

PROGRESS MONITORING

Dear Lawrence Parents,

We are excited to introduce to you our new P.R.I.D.E. program here at Lawrence (Personal Responsibility in Developing Excellence). As you know, teachers actively and frequently monitor the progress of our Lower School students in the areas of reading, math facts and writing. In the past, those results have been shared with parents during fall and spring conferences. We are pleased to announce that we now have an online “home” for our Progress Monitoring program – one that will allow you, the parent, to view graphs and data related to your child’s progress in real time, from anywhere you wish at whatever time you wish.

On Monday, December 5, the primary guardian listed for each Lower School student will receive an e-mail containing an invitation to visit our P.R.I.D.E. website and create a password that will provide access to your child’s data. Please note that it is not our intention to limit access to only one parent. So, if you are a second parent who wishes to receive his/her own username and password, please contact Bill Musolf (contact info below).

The information you will be able to access includes graphs that show trends over time of your child’s developing fluency in reading, math facts and writing. Students’ fluency in these three areas is measured weekly and graphed accordingly. The design of the graphs will visually show your child’s progress and/or the areas they continue to find challenging.

Overall, we expect most students to demonstrate progress that can be captured by improvement in fluency performance and/or accuracy. These improvements should be evident visually on the graphs. **However, there are two important points of caution when looking at the graphs:**

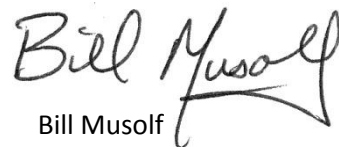
- 1) Fluency is only one piece of many that captures how well your son or daughter is performing at Lawrence.**
- 2) It is important to look at trends over time rather than focus solely on performance on a week-to-week basis. We should not be concerned with a single score that dips. Up and down tendencies are expected with all the graphs; the key is to look for the general pattern and make sure growth is evident.**

Enclosed you will find guides to help with the login process, navigating the site, as well as interpreting the graphs. If you have any questions or trouble interpreting the information, please contact Bill Musolf.

Enjoy the program; we hope you find the information helpful. And, as always, sincere thanks for letting us serve you and your child.



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