

Aimsweb Benchmark Breakdown

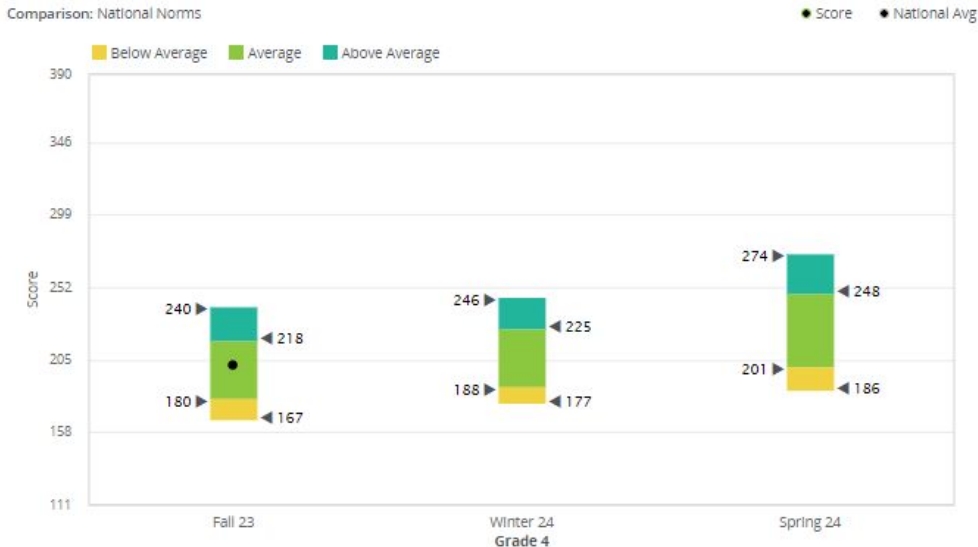
Taken three times per year at grade-level over the span of a few weeks



<u>Acronyms</u>	<u>Language</u>	<u>How It's Taken</u>	<u>Time</u>
ORF	Oral Reading Fluency <i>Students read aloud; teacher tracks total words read and errors.</i>	Paper copy of a reading passage Teacher uses computer to track	2 passages- 1 minute each
SRF	Silent Reading Fluency <i>Students silently read short segments of stories and answer follow-up questions. Students are timed during the reading segments.</i>	On Chromebook via TestNav	~4-6 minutes
VOC	Vocabulary <i>Students identify a synonym for a single word given.</i>	On Chromebook via TestNav	Untimed
RC	Reading Comprehension <i>Students read passages and respond to multiple choice questions.</i>	On Chromebook via TestNav	Untimed
<u>Acronyms</u>	<u>Math</u>	<u>How It's Taken</u>	<u>Time</u>
CA	Math Concepts & Applications <i>Students solve multiple choice math problems.</i>	On Chromebook via TestNav	Untimed
NCF-T	Number Comparison-Triads <i>Students apply grade-level concepts while comparing a set of numbers.</i>	On Chromebook via TestNav	Timed- 3 minutes
MCF	Mental Computation Fluency <i>Students mentally solve multiple choice computation problems.</i>	On Chromebook via TestNav	Timed- 4 minutes
<u>Acronyms</u>	<u>Written Expression</u>	<u>How It's Taken</u>	<u>Time</u>
	<i>The measures below come from the same writing sample/session</i>		
TWW	Total Words Written <i>The total amount of words written by the student (spelling does not count).</i>	Paper/Pencil	4 minutes- 1 minute brainstorming + 3 minutes writing
CWS	Correct Writing Sequences <i>A score that considers punctuation, capitalization, and spelling.</i>		

Aimsweb Benchmark Graph Interpretation

**Note that if your student has been at Lawrence for multiple years, you will receive graphs from all the years of attendance for each measure each reporting period. The purpose of this is to compare growth over time.*



Look for the dot in each reporting period to see where your student's score fell based on grade-level norms.

Use the color-coded key above each graph to understand the percentile ranges.

The numbers next to each arrow on the graph are the cut-off scores for each percentile range.

These tables contain specific information about performance. Here you can find the specific score and percentile rank obtained.

Please note that here at Lawrence, we do not pay much care for the performance level and risk status evaluations, as we already know and work to meet the needs of each individual student.

As assessments are added throughout the year, a rate of improvement score will appear for each reporting period.

Performance

	Fall 2023	Winter 2024	Spring 2024
Student Score	202		
National Percentile	59	N/A	N/A
Performance Level	Average		
Risk Status	Low		

Rate of Improvement

	Fall-Winter	Winter-Spring	Fall-Spring
Student ROI			
National ROI	0.54		0.79
Student Growth %ile			